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Original article

Cigarette Smoking Among Libyan Adolescents: Prevalence, Initiation Factors, And Prevention Implications

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ABSTRACT

Tobacco smoking among adolescents remains a critical public health challenge, with profound implications for long-term health outcomes and societal well-being. This study aimed to assess the prevalence of cigarette smoking among school students in Tripoli-Libya and explore the key initiation factors to inform locally tailored prevention strategies. A school-based crosssectional study was conducted across six randomly selected governmental middle and high schools in one of the largest Municipalities in Tripoli, targeting 379 students aged 10-18 years. A pretested, anonymous, selfadministered questionnaire was administered to assess current and lifetime cigarette smoking, sociodemographic characteristics, and self-reported reasons for initiation. Data were analyzed using the SPSS version 22. The total prevalence of current cigarette smoking was 10%, while the prevalence of cigarette smoking ever use was 26.6%. Ever use of cigarette smoking was significantly higher among male students (32%) compared to females (3%). Students in grades ten and twelve had the highest prevalence, followed by those in grade nine. Male gender was a statistically significant factor associated with cigarette smoking (p<0.05). The most common self-reported reasons for cigarette smoking included imitating smokers, curiosity, and expressing masculinity (p<0.05). This study contributes to the growing body of evidence on adolescent cigarette smoking patterns, with higher rates among males and older students, suggesting smoking may symbolize a transition to adulthood.

Introduction

Tobacco smoking among adolescents remains a critical public health challenge, with profound implications for long-term health outcomes and societal well-being [1]. Adolescence is a critical period for smoking initiation, often leading to lifelong nicotine addiction and increased risks of chronic diseases, including cardiovascular and respiratory diseases, and cancers [2]. Understanding the prevalence of smoking among school students and its associated factors is essential for designing effective prevention strategies [3]. Globally, smoking prevalence among adolescents varies significantly due to cultural, economic, and regulatory differences. In Tunisia, the overall prevalence of cigarette smoking was 16.0% of school students, with male sex, academic failure, poor family management, antisocial behavior, and addictive behavior being key predictors [4]. Similarly, in China, the smoking prevalence among adolescents was 12.5%, with higher rates among those having older family members who smoke and a low level of education [5]. In Saudi Arabia, 19.5% of high school students smoke, particularly males and those with smoking parents or peers [6]. The school environment significantly influences adolescent smoking behavior. Research from Chile demonstrates that weak school bonding and poor academic performance correlate with higher smoking rates [7]. In the United States, exposure to tobacco marketing and flavored tobacco products drives use among middle and high school students [8]. Socioeconomic disparities further exacerbate smoking prevalence. These findings highlight the need for preventive interventions targeting both individual behaviors and environmental influences.

In Libya, published studies about adolescent smoking are strikingly scarce [9]. This gap in evidence is alarming, given that adolescence is a pivotal period for nicotine addiction and future health risks [10]. While existing studies have established key predictors of adolescent smoking behavior [4–6], these associations remain unexplored in the Libyan context due to insufficient evidence. Therefore, this study aimed to assess the prevalence of cigarette smoking among middle and high school students in one of Tripoli's largest municipalities and explore the key initiation factors to inform locally tailored prevention strategies.



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Methods

This school-based cross-sectional study was conducted during the 2023-2024 academic year across six randomly selected governmental middle and high schools in one of the largest Municipalities in Tripoli-Libya. The study employed a two-stage cluster sampling design to ensure representative sampling of the adolescent school population. In the first stage, schools were randomly selected from the municipal registry, while in the second stage, classes were randomly selected within each school. This approach accounted for potential intra-class correlations while maintaining feasibility within resource constraints.

The study population comprised students aged 12-18 years enrolled in grades 7-12 (middle and high school levels), representing both sexes. All participants provided written consent alongside parental consent, with exclusion criteria applied to students who were unable to provide consent or those absent during data collection periods. The sample size of 379 was calculated by using Cochran's formula based on regional smoking prevalence estimates of 19.5%, with a 95% confidence level, 5% margin of error, design effect of 1.5 for cluster sampling, and 10% buffer for potential non-response.

Data collection utilized a pretested, anonymous, self-administered questionnaire. The questionnaire captured multiple dimensions including: cigarette smoking status (categorized as never, ever [≥1 lifetime use], or current [past 30-day use]), sociodemographic characteristics (age and sex), school-related factors (grade level), psychosocial determinants (peer influence, imitation and masculinity expression), and environmental exposures (household smoking and curiosity-driven use).

Data were analyzed using SPSS version 22. Descriptive statistics were presented as means ± standard deviation for continuous variables and frequencies with percentages for categorical variables. Prevalence rates for current and ever cigarette smoking were calculated overall and stratified by sex and grade. Chi-square tests assessed associations between cigarette smoking and categorical variables, with Fisher's exact test used where cell counts were small (e.g., Grade 10). While, independent t-tests compared age differences between user groups. All tests used two-tailed significance at p<0.05.

This study received formal approval from the Municipality's Mayor and the principals of all participating schools before data collection commenced. To protect participants' privacy, all data were collected anonymously, and strict confidentiality measures were upheld throughout the study. The Municipal Education Office will receive a summary report of the study findings to guide local health promotion strategies.

Results

Socio-demographic characteristics:

Of the 379 targeted students, 169 (44.6%) completed the questionnaire. Participants had a mean age of 14.5 (±1.43) years, with males comprising the majority (80.5%) and females representing 19.5%. Nearly half of the participants (50.3%) were in Grade 9 (Table 1).

Table 1. Socio-demographic Characteristics of Respondents

Characteristics	Frequency	Percentage		
Age (years)				
10 -12	9	5.3%		
13 - 15	131	77.5%		
16 - 18	29	17.2%		
Sex				
Male	136	80.5%		
Female	33	19.5%		
Grade				
Seven	33	19.5%		
Eight	28	16.6%		
Nine	85	50.3%		
Ten	2	1.2%		
Eleven	11	6.5%		
Twelve	10	5.9%		

Prevalence of Cigarette smoking

The overall prevalence of current cigarette smoking was 10.1%, while 26.6% reported ever using cigarette. Males had significantly higher rates of ever-use (32.3% vs. 3.0% in females). Grades 10 and 12 showed the highest ever-use prevalence, followed by Grade 9 (Table 2).

Table 2: Prevalence of Cigarette smoking Among Students



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Characteristic	Current Use (%)	Ever Use (%)	Non-Use (%)		
Total	10.1%	26.6%	63.3%		
Sex					
Male (n=136)	16 (11.8%)	44 (32.3%)	76 (55.9%)		
Female (n=33)	1 (3.03%)	1 (3.03%)	31 (93.94%)		
Grade					
Middle school					
Seven (n=33)	5 (15.2%)	11 (33.3%)	17 (51.5%)		
Eight (n=28)	6 (21.4%)	7 (25%)	15 (53.6%)		
Nine (n=85)	5 (5.9%)	27 (31.8%)	53 (62.3%)		
High school					
Ten (n=2)	0	1 (50%)	1 (50%)		
Eleven (n=11)	1 (9.1%)	2 (18.2%)	8 (72.7%)		
Twelve (n=10)	4 (40%)	4 (40%)	2 (20%)		

Factors associated with ever use of cigarette smoking:

Male gender was significantly associated with cigarette smoking (p=0.002). The most frequently reported reasons for cigarette smoking included curiosity/experimentation (41.4%, p<0.005); imitating smokers (23.1%, p<0.005); and peer influence (10.7%, p<0.005) (Table 3).

Table 3: Self-Reported Factors Associated with Ever Cigarette Smoking

Table 3: Seij-Reported Factors Associated with Ever Cigarette Smoking					
Characteristics	Ever user, n (%)	P value			
Sex		0.002			
Male (n=136)	60 (44.11%)				
Female (n=33)	2 (6.06%)				
Grade		0.364			
Middle school (n=146)	61 (41.8%)				
Secondary school (n=23)	12 (52.2%)				
Reported reasons for cigarette smoking					
Lack of knowledge about tobacco's harmful effect	10 (5.9%)	0.212			
Imitating smoker people	39 (23.1%)	< 0.005			
Curiosity of experience	70 (41.4%)	< 0.005			
Expressing masculinity	10 (5.9%)				
Peer influence	18 (10.7%)	< 0.005			
Family cigarette smoking	9 (5.3%)	0.275			
Relief of boredom	13 (7.7%)	0.175			

Discussion

The current study revealed a 10.1% prevalence of current cigarette smoking and 26.6% of ever-use among Libyan adolescents, with rates significantly higher than the global adolescent average of 15.3% but consistent with regional trends in low-resource settings [8,11-14]. This disparity may reflect cultural norms or weak tobacco control policies. The pronounced gender gap—with males reporting 32.3% ever-use compared to just 3.0% among females—aligns with studies from similar cultural contexts where cigarette smoking is strongly tied to masculine identity [15, 16]. Qualitative research in these settings describes how boys often perceive smoking as a marker of adulthood or toughness, while female use remains low and stigmatized [17, 18].

The age trend was particularly striking, with Grades 10 and 12 students showing the highest ever-use rates (50% and 40% respectively). This pattern mirrors neurodevelopmental research demonstrating that midadolescence (ages 15–17) represents a perfect storm for risk-taking, the prefrontal cortex remains immature while sensitivity to peer influence peaks [19]. Neuroimaging studies confirm that adolescents process social rewards more intensely than adults, which may explain why social factors outweighed health knowledge in our findings [20]. However, these findings should be interpreted with caution due to the very small sample sizes in these grades (n = 2 for Grade 10; n = 10 for Grade 12). Rates based on such limited data are highly sensitive to individual responses and may not reflect true population-level patterns.

Participants' reported reasons for cigarette smoking revealed three key social drivers, aligning with those identified in an Indonesian study [21]. First, curiosity/experimentation (41.4%) aligns with established



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evidence that novelty-seeking peaks during adolescence due to developmental changes in the pubertal hormones [22]. Second, imitating smokers (23.1%) finds support in fMRI studies showing that observing peers' smoking behaviors activates the adolescent brain's reward pathways more strongly than in adults [23]. Third, the role of peer influence (10.7%) is corroborated by a meta-analysis of 75 studies concluding that having smoking peers doubles the risk of smoking initiation [24]. These findings collectively emphasize how social learning mechanisms drive adolescent cigarette smoking more powerfully than the rational decision-making.

The connection between expressing masculinity (5.9%) and cigarette smoking echoes qualitative work across multiple cultures. In Jordan, boys framed smoking as a normative social transition into manhood [25], while male adolescents in India described it as a symbol of social dominance [26]. Conversely, the minimal role of knowledge gaps about harms (5.9%) challenges common assumptions about prevention. Clinical trials have consistently shown that knowledge-based interventions yield smaller effect sizes on reducing the initiation rates than social competence programs, including social-resistance and skills-based interventions [27, 28]. While our study provides valuable insights into the prevalence and patterns of cigarette smoking among Libyan school students, it has some limitations. The low response rate (44.6%) may limit the generalizability of the findings, and the cross-sectional design precludes causal inferences. Additionally, self-reported cigarette smoking data may be subject to both social desirability bias [29] and stigma [30]. Future research should employ longitudinal designs to better understand the temporal relationships between cigarette smoking and its determinants. Qualitative studies could also explore the social and cultural factors driving cigarette smoking among adolescents, providing deeper insights for preventive interventions.

Conclusion

This study contributes to the growing body of evidence on adolescent cigarette smoking patterns, with higher rates among males and older students, suggesting smoking may symbolize a transition to adulthood. The findings highlight the need for gender-sensitive, peer-focused interventions targeting early adolescence (Grades 7–9) before experimentation escalates.

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Conflicts of Interest

The authors declare no conflicts of interest.

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